



The
3-18
Education
Trust

Applicant Information Pack

Student Support Assistant



Respect - Resilience - Success



Information about our School

Thank you for the interest you have shown in our school. I am proud to be the Headteacher of The Thomas Adams School, a successful co-educational community school, sixth form and boarding house in the centre of Wem. Established in 1976 and with a strong history dating back to 1650, we provide quality teaching and learning for our 1200 students, aged 11 – 18 years old. Thomas Adams is now a member of the 3-18 Education Trust, a collaboration of successful schools in Shropshire, all with the same goal of excellence in education.

We have two main sites on our 30 acre campus in Wem, a small rural market town. Although many of our students live in Wem, our extensive transport links allow students from across North Shropshire to access our excellent provision. Our Lowe Hill buildings cater for years 7 – 11, providing excellent facilities for all curricular areas. At our Noble Street site, we have our Sixth Form, housed in the attractive grammar school building. We also have our thriving boarding provision, Adams House, which accommodates students from throughout the UK and overseas.

Large enough to offer choice and opportunity, we pride ourselves on seeing all students as individuals, providing a quality pastoral care throughout a student's academic journey with us.

The school is renowned for its Music, Drama and Sport. We have specialist centres for all of these subjects, with full performance facilities. We also have a multi-use sports centre and extensive playing fields, along with additional facilities including; tennis courts, basketball courts, hard surface play areas and many pitches for team games. We encourage all students to engage and get involved in our extra-curricular programme, be that a member of the sports team, working towards their Duke of Edinburgh award or taking part in the many educational or leisure trips on offer.

We are committed to continuous professional development for all our staff and foster open, professional and respectful relationships. Our staff well-being and happiness is paramount as we see them as our greatest asset.

Please visit our website <https://thomasadams.net/> for further information.

You can also find out the latest news via our social media pages

 <https://www.facebook.com/ThomasAdamsWem>

 <https://www.instagram.com/thomasadamswem/>



Mark Cooper, Headteacher

Our Vision

***Outstanding education and care that will allow
every young person to reach their potential,
regardless of their starting point: life opportunities***

Information about the Trust

Thank you for expressing an interest in working within our Trust. Our Multi-Academy Trust (MAT) was established in 2016 with two schools, The Priory School (which acts as the lead school in our sponsoring MAT) and St Martins, a 3-16 school in North Shropshire. In July 2017, we were joined by Coleham Primary School, a 4-11 school in Shrewsbury. In March 2020, Thomas Adams, an 11-18 co-educational community school, sixth form and boarding house in the centre of Wem joined the Trust.

The MAT provides a most interesting and exciting opportunity for schools to share ideas, resources and expertise, for the added benefit of the students in the Trust.

"The value of the individual, the benefit of the team"

This statement heads our Strategy document and establishes the values by which we want our schools to work collaboratively. We are an evolving Trust in terms of our size and operation, in that as new schools seek to join us we look in turn to adapt the way we work together. In short, the leaders within the MAT are keen to receive expertise and share best practice. We want schools to retain their identity, character and ethos, all within the shared values of developing students who are selfless, self-assured and successful. The aspiration of the Trust is that every school gives and receives support and every child is in a great school.

Please take a look at our Trust website <https://www.3-18education.co.uk/> for more details.

Benefits of working at Thomas Adams School, part of the 3-18 Education Trust

- Attractive, open air site
- Development and career opportunities available across the Trust
- Employee Assistance Programme (access to free financial, legal, health, counselling advice)
- Member of the Valued Worker Scheme (accredited to the Trust by NASUWT, Unison and GMB)
- Disability Confident Employer
- Cycle to Work Scheme
- Canteen with freshly cooked menus each day

Teaching School Hub

The Trust has Teaching School Status, with The Priory School, Shrewsbury being selected to provide high-quality professional development to teachers and leaders and has recently become a Teaching School Hub; this provides development opportunities for any future applicant.



Michael Barratt, Chief Executive Officer, 3-18 Education Trust

Job Description

Title of Post	Student Support Assistant
Grade and SCP	Grade 5 (SCP 5-6)
Post Status	Permanent
Accountable to	Assistant Headteacher



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PURPOSE OF POST

Under the direction and instruction of senior staff, the post holder will support the school community in a variety of different roles, including first aid, reception duties, administration, student attendance, and work within the pastoral department.

PRINCIPAL DUTIES AND RESPONSIBILITIES

First Aid / Medical

- Be responsible for student first aid and welfare duties, such as looking after sick young people, liaising with parents and staff, and keeping appropriate records.
- Keep healthcare plans and medical records up to date for students who require medication; administering medication when appropriate.
- Collect students from classrooms when parents call at Reception to collect them (e.g. for medical appointments).
- Assist the Immunisation team in setting up annual vaccinations; contacting parents, collating student consent forms, etc.
- Complete Personal Emergency Evacuation Plans for individual students.
- Half-termly audit of first aid supplies; making orders as necessary.
- Weekly checks of the defibrillator, to ensure that it is in good working order.

Reception

- Undertake reception duties; answering general enquiries and signing in visitors, ensuring all safeguarding and health and safety requirements are met.
- Answer the telephone; greeting callers, establishing reason for calling, and resolving matters by either answering general enquiries or contacting an appropriate colleague; leaving clear messages as appropriate.
- Handle answerphone messages.
- Make telephone calls to parents where required.

Administration

- Provide general administrative support e.g. photocopying, filing, completing standard forms, responding to routine correspondence.
- Handle enquiries from students, staff, parents and suppliers by telephone, email, letter, and in person.
- Help maintain manual and computerised records and management information systems.
- Produce lists, information and data as required, e.g. student data.
- Assemble packs for those students studying from home.
- Help provide reprographics support to staff and students.
- Frank outgoing mail each day, and take it to the Post Office as part of a rota.

Student Attendance

- Cover for the Attendance Officer when necessary:
 - taking answer machine messages;
 - reporting absence;
 - inputting information into the school management information system;
 - following up absenteeism, calling parents/carers;
 - requesting medical evidence for appointments;
 - manually checking that students are in classrooms.

Pastoral

- Help promote positive values and attitudes, and good student behaviour.
- Support the Pastoral team's work in dealing promptly with conflict and incidents and encouraging students to take responsibility for their own behaviour whilst promoting resilience.
- Record information with use of specialist software.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure equal opportunities for all.

Other Duties

- Assist in school fire evacuation procedures; consolidating fire registers.
- Participate in training and other learning activities and performance development as required, including training for administering medication, awareness of asthma and diabetes.

Other Responsibilities

- Comply with and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and comply with all school policies and procedures
- Be aware of and support difference and ensure equal opportunities for all
- Contribute to the overall ethos and aims of the School and Trust
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings, training and learning activities as required

The postholder may be required to carry out any other duties that are commensurate with the post. Whilst every effort is made to explain the main duties and responsibilities of the post each individual task undertaken may not be identified.

This job description is subject to review by the line manager in negotiation with the post holder at any time. However, an annual review of this job description and allocation of responsibilities will take place as part of agreed performance management arrangements.

Person Specification

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good standard level of education • 5 GCSEs or equivalent, including English and Maths 	<ul style="list-style-type: none"> • First Aid qualification
Work or relevant experience	<ul style="list-style-type: none"> • General clerical/administrative work • Computer/keyboard skills 	<ul style="list-style-type: none"> • Experience of working in an educational setting or other relevant environment
Knowledge and Understanding	<ul style="list-style-type: none"> • Good numeracy and literacy skills 	
Skills and Abilities (relevant to post)	<ul style="list-style-type: none"> • Willingness to participate in training and development opportunities • Good ICT skills • Sufficiently fluent in spoken English to ensure effective performance in the role 	
Personal Qualities	<ul style="list-style-type: none"> • Excellent communication skills • Ability to relate well to young people and adults • Ability to work well as part of a team • Flexibility and reliability • Ability to maintain confidentiality 	
Special Conditions	<ul style="list-style-type: none"> • Willingness to undertake an enhanced Disclosure and Barring Service (DBS) check. 	

How to Apply



The Thomas Adams School

Lowe Hill, Wem, Shropshire, SY4 5UB. Tel: 01939 237000
Email: enquiries@thomasadams.net

Student Support Assistant

Grade 5, £16,003 to £16,323 per annum

37 hours per week, term-time only

Permanent, subject to a six month probationary period

Required as soon as possible

An opportunity has arisen for a motivated individual to join our support staff team at Thomas Adams. This is an interesting position with a variety of roles, including first aid, reception duties, administration, student attendance, and work within the pastoral department. The right candidate will have good administrative and communication skills, and the ability to relate well with young people and adults.

An Applicant Pack and Application Form can be found on our website <https://thomasadams.net/contact>

or contact Mrs Belinda Howells at bjh@thomasadams.net

Closing date for applications is Tuesday 20 April 2021

Interviews will be held during the week commencing 26 April 2021

The Thomas Adams School is part of The 3-18 Education Trust, a Multi-Academy Trust which works collaboratively to provide a most interesting and exciting opportunity for schools to share ideas, resources and expertise, for the added benefit of the students in the Trust.

The 3-18 Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post is exempt from the Rehabilitation of Offenders act 1974 and as such the applicant who is appointed to this post will be subject to an Enhanced Disclosure before the appointment is confirmed. This check will include details of cautions, reprimands or warnings, as well as convictions and non-conviction information. Once appointed, the successful applicant may also be required to apply for an Enhanced Disclosure at intervals during the course of their employment whilst in this post.