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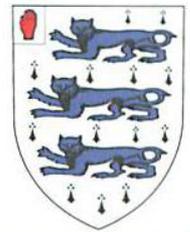
THE THOMAS ADAMS SCHOOL, WEM

incorporating

ADAMS COLLEGE SIXTH FORM CENTRE ADAMS HOUSE (BOARDING)

Headteacher: Mark Cooper BA (Hons)

Deputy Headteacher: Gavin Sterry BSc (Hons) MA



July 8th 2021

Dear Parent/Carer

Re: Year 12 Reports

We have recently published a report for your son/daughter on Sims Parent App. In order for you not to be delayed in accessing the report, I would recommend that you check that you have the Parent App installed and the notification settings active. If you are having difficulty with the Parent App, please contact Mrs Howells at school: bjh@thomasadams.net so we can help. This letter is to provide some accompanying information about the report.

Attitude to learning:

Below are the attitude to learning expectations, these will help give an overall view of your child's approach in school, these are:

1. Engagement in class discussion / debate of course content in an attempt to understand key topics.
2. Ability to work independently to undertake wider reading and research of key topics.
3. Working collaboratively with peers on project based work.
4. Timely submission of independent learning tasks and coursework to a good standard, showing evidence of engagement in the course.
5. Following and acting upon staff feedback in order to amend marked work, in line with exam board specifications.
6. Engagement with ongoing consolidation and revision of course content.

Reporting on A2L

Below are the 3 codes that staff will use to reflect your son / daughters attitude to learning in their subjects. Your child should always be aiming to receive an 'ME' code on their report. If your child receives an 'NY' are not meeting the expected standards in full, the report will also highlight with an 'X' which of the learning expectations the teacher thinks they need to improve. This should aid informed discussions at home.

A2L Key	EE	Exceeding Expectations	You are exceeding our learning expectations in the lessons.
	ME	Meeting Expectations	You are meeting all of our learning expectations.
	NY	Not yet Meeting Expectations	You are not yet meeting all of our learning expectations.



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Reporting on progress

There are 3 grades on the report for each subject:

End of KS5 Target Grade: This is the target grade that your child should be aiming towards achieving or **exceeding** by the end of Year 13. This has been calculated using national average statistics of grades awarded to students with the same KS4 prior attainment for that subject, it will vary for each subject.

Early Predicted Grade: This is the teacher's prediction of the final year 13 grade outcome if your son/daughter continues to work the way they have been so far.

UCAS Predicted Grade: UCAS predicted grade: This is the grade we, as a school, sent to UCAS for students who wish to apply for undergraduate study. Students should use these grades to guide university research over the summer. Should subject staff see evidence of progress and increased ability in the autumn term, the UCAS grade can be amended.

Year 12 June Exam Grade: The grade achieved in the assessment completed in June. Please note this assessment is not the full A level grade. If there is an X in this box, it suggests that your child missed the assessment.

Please do not hesitate to contact Mrs Squire (KS5 Manager): jes@thomasadams.net with any general concerns, your son / daughters **subject teacher/s** with any specific issues, or myself (rsw@thomasadams.net) with any queries concerning understanding the report itself or target grades etc.

Yours faithfully,



Mrs R Wilkinson
Senior Teacher – Data and Assessment