

Philosophy, Ethics and DCT Transition Work

Hello people,

Please use the interactive PowerPoint to help you with the following tasks. (At the start go to the Slideshow Tab and play the Powerpoint from the beginning – this will make all of the links active). There are lots of links on each of the slides so please try clicking various images/speech bubbles and they will hopefully take you where you need to go.

Each discipline has a bookcase on the slide that, when clicked on, will take you to recommended reading or viewing for the course. These are additional things but will be helpful if you can watch or read one or two.

ETHICS:

Tasks:

- 1) Different types of ethics - Watch the short videos and read the descriptions. Write a couple of sentences for each of the FOUR types of ethics shown, to explain what the main focus is in the different approaches.
- 2) Which do you prefer and why? (It's important to consider what you value as this will impact on your decision making and which theories you are likely to warm to and which are going to make you absolutely livid :))
- 3) Applying ethics to different situations - Complete the questions on the slide. This shows you the basic format of evaluating an ethical situation. This is then built upon using the application of different theories...we will come to that later in the course.
- 4) Ethics in the News - Read and summarise AT LEAST ONE news article on one of the following areas of **Applied Ethics**:
 - a. Businesses and social responsibility
 - b. Euthanasia

You should include the main ethical issue(s) raised in the article,

and explain the arguments **FOR** and **AGAINST** the issue(s) mentioned.

DCT:

Tasks:

- 1) What is the Bible? Watch the short clip and write down 3-5 things that you hadn't considered/heard before.
- 2) Do you have any questions about the Bible? Make a list of them and we can look at them in class together.
- 3) Why is context important? Look at the quotes from The Wizard of Oz. This section of dialogue is often quoted as you see it. What do you take the meaning of 'You don't need them [brains]' to mean?
- 4) Click on the black box to reveal the context of the conversation - does this change the meaning of the two quotes at the top? Give reasons.
- 5) Changing meanings - Watch the clip. Look at the two Bible quotes at the top - how have these two quotes been taken out of context? Why do you think it is important to know more than a single verse when quoting from the Bible?

PHILOSOPHY:

Tasks:

- 1) Deductive and Inductive Arguments - Watch the clips. Write two of your own examples to show you understand what a DEDUCTIVE argument is. Do the same for INDUCTIVE arguments.
- 2) A Priori and A Posteriori Arguments - Watch the clip. Explain in your own words the difference between an A Priori and A Posteriori argument. Use an example of each in your explanation.
- 3) Analytic and Synthetic Statements- read the definitions. Decide whether the three examples on the slide are Analytic or Synthetic statements.

4) What is reality? - Watch the ending to the film the Truman Show. Consider if you found out all you knew to be true, was a lie. This is what Plato argues - he says that our senses are lying to us and we are seeing an imperfect version of the real truth. Answer the following question:

How do you know that a dream is a dream? Do you know it is whilst you are dreaming? Or after...

We shall leave you on that note - having caused you a minor crisis of thought...nothing is real! How can I be sure of anything???! My brain is broken from thinking about the things that I'm not even sure exist now!!! You're welcome...

Welcome to Philosophy. Ethics and DCT...it's a fun ride :)

See you all in September

Mrs E and Mrs B :)