## Attendance and Punctuality Matter

Pupils with $100 \%$ attendance are 2.2 times more likely to achieve more than 5 GCSEs at grades $9-5$ (or equivalent).

## Some key facts...

| Attendance <br> during one <br> school year | Equates to <br> days <br> absent | Weeks lost <br> learning | number of <br> hours <br> missed |
| :---: | :---: | :---: | :---: |
| $\mathbf{9 4 \%}$ | 10 Days | 2 Weeks | 50 Hrs |
| $\mathbf{9 0 \%}$ | 19 Days | 4 Weeks | 100 Hrs |
| $\mathbf{8 5 \%}$ | 29 Days | 6 Weeks | 150 Hrs |
| $\mathbf{8 0 \%}$ | 38 Days | 8 Weeks | $\mathbf{2 0 0 H r s}$ |


| Late each morning | Minutes absent per week | Missed learning each week | Lessons missed each year | ```Weeks lost learning``` |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 12 \\ \text { minutes } \end{gathered}$ | $60$ <br> minutes | 1 lesson | $\begin{gathered} 39 \\ \text { lessons } \end{gathered}$ | $1.5$ <br> weeks |
| $\begin{gathered} 24 \\ \text { minutes } \end{gathered}$ | $120$ <br> minutes | $\begin{gathered} 2 \\ \text { lessons } \end{gathered}$ | $78$ <br> lessons | 3 weeks |
| $\begin{gathered} 30 \\ \text { minutes } \end{gathered}$ | $150$ <br> minutes | $\begin{gathered} 2.5 \\ \text { lessons } \end{gathered}$ | $\begin{gathered} 97.5 \\ \text { lessons } \end{gathered}$ | 4 weeks |
| Late each lesson | Minutes absent per week | Lessons missed each week | Lessons missed each year | Weeks lost learning |
| $\begin{gathered} 2 \\ \text { minutes } \end{gathered}$ | $50$ <br> minutes | $\begin{gathered} 1 \\ \text { lesson } \end{gathered}$ | $39$ <br> lessons | 1.5 weeks |
| $\begin{gathered} 5 \\ \text { minutes } \end{gathered}$ | $125$ <br> minutes | $\begin{gathered} 2 \\ \text { lessons } \end{gathered}$ | $\begin{gathered} 78 \\ \text { lessons } \end{gathered}$ | 3 weeks |
| $10$ minutes | $\begin{gathered} 250 \\ \text { minutes } \end{gathered}$ | $4$ lessons | $156$ lessons | 6 weeks |
| $\begin{gathered} 15 \\ \text { minutes } \end{gathered}$ | $375$ <br> minutes | $\begin{gathered} 6 \\ \text { lessons } \end{gathered}$ | $\begin{gathered} 234 \\ \text { lessons } \end{gathered}$ | 9 weeks |

## Celebrating Attendance at Thomas Adams School

Throughout the academic year we celebrate attendance with competitions and prize draws. We frequently contact home to congratulate and praise good attendance.

Pupils with good attendance have access to reward trips and other special events in school.

## Life beyoud school...

By monitoring and supporting your child with their attendance and punctuality, we are helping them to build resilience and life skills for the world of work.


Academic Excellence in a caring environment
www.thomasadams.net 01939237000

Thomas Adams

## school and $6^{\text {th }}$ Form

wa is in your hands

## GETTING YOUR

## CHIL TO SCHOOL



Aim for $100 \%$ attendance for a better future


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\frac{\text { www.thomasadams.net }}{01939237000}
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attendance@thomasadams.net

## Getting your child to school on time every day

There is a direct link between good school attendance and high levels of attainment.
Regardless of the reason, if your child is absent from school it will impact on their learning.
Parents/carers are legally responsible for ensuring their child attends school on time every day.

## Medical appointments

Appointments should be booked outside of school hours, or as near to the start or end of school day as possible. This ensures that the amount of school time missed is kept to a minimum. School will not authorise any time off school if medical evidence is not provided. Please send in hard copies of appointments, hospital letters etc. to the Attendance Office or email: attendance@thomasadams.net

## Too ill to attend school?

Children can attend school with minor ailments; toothache, headache, stomach ache, colds and sore throat. Over the counter medicines can be given before school. Medicines can also be brought into school if a parental agreement for medication is completed and signed. A copy of this can be found on the school website or obtained from the Attendance Office.

If you are unsure how long your child should be absent with an illness, speak to our Attendance Team, your doctor or ask your pharmacist for advice.

## Unauthorised Leave in Term Time (Holidays)

Children are not entitled to holidays in term time. Family holidays should be taken during school holiday periods. There are 175 non-school days in a year.

Requests for leave due to exceptional circumstances, which prevents the period of leave being taken during school holidays, must be made using the official Thomas Adams Request Form. This can be found on the school website or is available from the Attendance Office.

Fines of $£ 120$ per parent/carer will be issued where unauthorised leave is taken during term time.

## Absence during term time

- Children must not be absent from school for:
- Day Trips
- Baby Sitting
- Shopping
- Parent/Carer or Sibling Illness
- Birthdays


## Reporting Absence

It is a parent/carer's responsibility to notify the school if their child is absent. This should be done daily, unless otherwise authorised with the Attendance Officer or Headteacher.

Absence should be reported on 01939237000 or attendance@thomasadams.net, please state the full reason for absence.

## Persistent absence

Any child with attendance below 92\%, regardless of the reason for absence, is considered to be a persistent absentee. This equates to $\mathbf{3}$ weeks of missed learning every year.

## Your Legal Responsibility

If your child does not attend school regularly, and their attendance falls below $94 \%$, the Local Authority will take action against you. This can be through a fixed penalty notice (fine) or a summons to appear at Magistrates court.

## What is a fixed Penalty Notice?

The 'Anti-Social Behaviour Act 2003' introduced legislation for local authorities to issue fixed penalty notice fines to parents/carers of children who have unauthorised absences from school.

## Support

If you are concerned about your child's attendance, please speak to the Attendance Team, your child's Head of Year or their Form Tutor. We are here to support you and your child at all times.

If your child is persistently late to school or lessons, we will work with you to put a monitoring plan in place so that home can support school to improve punctuality.

