



## Marking and Feedback at Thomas Adams –



### Subject M&F Strategy 2022-23

**Rationale:** The core principle of all our learning conversations with students in the classroom at Thomas Adams is to ensure that students can identify, articulate and specify: where they are academically; where they have been; where they are going and how best to get there. This will be achieved through the schools application of ‘marking’ and ‘feedback’. Evidence supporting this approach as best practice is taken from the Education endowment fund report. <https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/feedback>

The Thomas Adams Marking and Feedback policy aims to create subject specific, relevant, effective and efficient marking and feedback that facilitates the above statement, as part of a subject strategy that ensures effective use of teacher time and worthwhile feedforward comments for students to act upon. In the space provided, subjects should outline the marking and feedback that students should expect to receive throughout the year. These should be carefully decided and co-inside with the curriculum plans and assessments that have been put in place.

Subject: French .

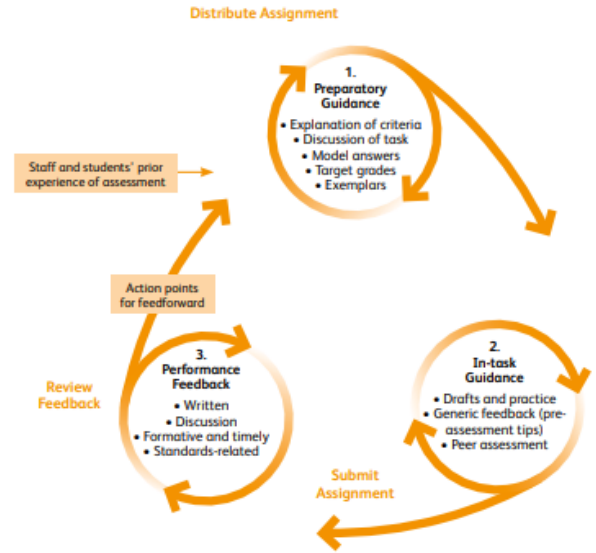


FIGURE 3 Dialogic feedback cycle – Beaumont, O’Doherty, and Shannon (2011)

KS3					
Autumn		Spring		Summer	
Unit / SOW	Feedforward strategies	Unit / SOW	Feedforward strategies	Unit / SOW	Feedforward strategies
Year 7 – Access Studio and Studio 1 Module 1 Students will have an end of unit exam for access studio, which will then enable setting, and an end of unit exam near Christmas testing reading and listening.	Live marking  End of module assessments  At least two extended writing tasks to include yellow box task and ‘feed forward’ comment per half term. (This CAN include End of Module Exams)	<u>Year 7 Studio 1 Module 2 and 3</u> Students will have an end of unit exam that will test reading and listening at half term. and an end of unit exam that will test speaking and writing.	Live marking  End of module assessments  At least two extended writing tasks to include yellow box task and ‘feed forward’ comment per half term. (This CAN include End of Module Exams)	<u>Year 7 Studio 1 Module 4 and 5</u> Students will have an end of unit exam that will test reading and listening at half term , and an end of year exam that will cover all four skills.	Live marking  End of module assessments  At least two extended writing tasks to include yellow box task and ‘feed forward’ comment per half term. (This CAN include End of Module Exams)

<p>Year 8 - Studio 2 module 1 and 2</p> <p>Students will have an end of unit exam that will test reading and listening at half term 1, and an end of unit exam that will test speaking and writing.</p> <p>Year 9 - Studio 3 Module 1 and 2</p> <p>Students will have an end of unit exam that will test reading and listening at half term 1, and an end of unit exam that will test speaking and writing.</p>		<p><b><u>Year 8 Studio 2 Module 3 and 4</u></b></p> <p>Students will have an end of unit exam that will test reading and listening at half term 1, and an end of unit exam that will test speaking and writing.</p> <p><b><u>Year 9 Studio 3 Module 3 and 4</u></b></p> <p>Students will have an end of unit exam that will test reading and listening at half term 1, and an end of unit exam that will test speaking and writing.</p>		<p><b><u>Year 8 Studio 2 Module 5 and 6</u></b></p> <p>Students will have an end of unit exam that will test reading and listening at half term , and an end of year exam that will cover all four skills.</p> <p><b><u>Year 9 Studio 3 Module 5 and French revolution project.</u></b></p> <p>Students will have an end of year exam that will cover all four skills. The French revolution project won't be marked, but will be produced into a magazine.</p>	
---	--	---	--	---	--

QA Methods (link to your department QA calendar (save duplication)

[https://thomasadams-my.sharepoint.com/:w:/g/personal/acoleman\\_thomasadams\\_net/Ee8gO0eo9hhOtkDi-Sx8XBkBN4JsmOA8zH-dkKM8jxTuqw?email=tm%40thomasadams.net&e=Ro3pNu](https://thomasadams-my.sharepoint.com/:w:/g/personal/acoleman_thomasadams_net/Ee8gO0eo9hhOtkDi-Sx8XBkBN4JsmOA8zH-dkKM8jxTuqw?email=tm%40thomasadams.net&e=Ro3pNu)

KS4					
Autumn		Spring		Summer	
Unit / SOW	Feedforward strategies	Unit / SOW	Feedforward strategies	Unit / SOW	Feedforward strategies
Year 10 Studio 4 Module 1 and 2	Live marking End of module assessments	Year 10 Studio 4 module 3 and 4	Live marking End of module assessments	Year 10 Year 10 mock exam practise	Live marking End of module assessments
Year 11 Studio 4 Module 5 and 6	Speaking Questions At least two extended writing tasks to include yellow box task and 'feed forward' comment per half term. (This CAN include End of Module Exams)	Year 11 Studio 4 module 7 and 8	Speaking Questions At least two extended writing tasks to include yellow box task and 'feed forward' comment per half term. (This CAN include End of Module Exams)	Year 11 GCSES	Speaking Questions At least two extended writing tasks to include yellow box task and 'feed forward' comment per half term. (This CAN include End of Module Exams)
QA Methods (link to your department QA calendar (save duplication)) <a href="https://thomasadams-my.sharepoint.com/:w:/g/personal/acoledman_thomasadams_net/Ee8gO0eo9hhOtkDi-Sx8XBkBN4JsmOA8zH-dkKM8jxTuqw?email=tm%40thomasadams.net&amp;e=Ro3pNu">https://thomasadams-my.sharepoint.com/:w:/g/personal/acoledman_thomasadams_net/Ee8gO0eo9hhOtkDi-Sx8XBkBN4JsmOA8zH-dkKM8jxTuqw?email=tm%40thomasadams.net&amp;e=Ro3pNu</a>					
KS5					
Autumn		Spring		Summer	
Unit / SOW	Feedforward strategies	Unit / SOW	Feedforward strategies	Unit / SOW	Feedforward strategies
Year 12 Les changements dans la societe francaise and La culture politique et artistique dans les pays francophones	Verbal feedback Regular marking of exam style questions/extended writing questions. (At least 3 per h/t) Unit tests (Self marked)	Year 12 Litterature et film  Year 13 Themes 1 et 2 revisites	Verbal feedback Regular marking of exam style questions/extended writing questions. (At least 3 per h/t) Unit tests (Self marked)	Year 12 Recherche personnelle  Year 13 A Level exams	Verbal feedback Regular marking of exam style questions/extended writing questions. (At least 3 per h/t) Unit tests (Self marked)
Year 13					

L'occupation et resistance and recherché personnelle					
---	--	--	--	--	--

QA Methods (link to your department QA calendar (save duplication)

[https://thomasadams-my.sharepoint.com/:w:/g/personal/coleman\\_thomasadams\\_net/Ee8g00eo9hhOtkDi-Sx8XBkBN4JsmOA8zH-dkKM8jxTuqw?email=tm%40thomasadams.net&e=Ro3pNu](https://thomasadams-my.sharepoint.com/:w:/g/personal/coleman_thomasadams_net/Ee8g00eo9hhOtkDi-Sx8XBkBN4JsmOA8zH-dkKM8jxTuqw?email=tm%40thomasadams.net&e=Ro3pNu)