



## Marking and Feedback at Thomas Adams –



### Subject M&F Strategy 2022-23

**Rationale:** The core principle of all our learning conversations with students in the classroom at Thomas Adams is to ensure that students can identify, articulate and specify: where they are academically; where they have been; where they are going and how best to get there. This will be achieved through the schools application of ‘marking’ and ‘feedback’. Evidence supporting this approach as best practice is taken from the Education endowment fund report. <https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/feedback>

The Thomas Adams Marking and Feedback policy aims to create subject specific, relevant, effective and efficient marking and feedback that facilitates the above statement, as part of a subject strategy that ensures effective use of teacher time and worthwhile feedforward comments for students to act upon. In the space provided, subjects should outline the marking and feedback that students should expect to receive throughout the year. These should be carefully decided and co-inside with the curriculum plans and assessments that have been put in place.

### Subject: Geography.

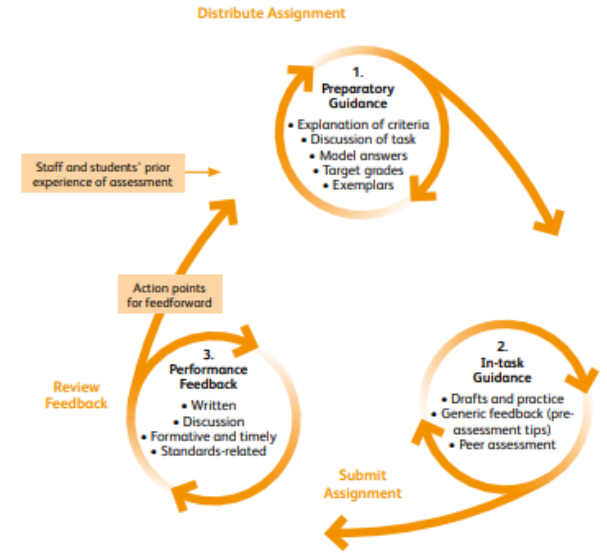


FIGURE 3 Dialogic feedback cycle – Beaumont, O’Doherty, and Shannon (2011)

## KS3

### Feedforward strategies

End of unit assessments are teacher marked. Yellow boxes are used on post assessment reflection and improvements. Exemplars are used for assessment pieces. Location tests are self-marked with the use of green pen. Book marking used for classwork. Live marking to be implemented.

Autumn		Spring		Summer	
<u>Unit / SOW</u>	<u>Feedforward strategies</u>	<u>Unit / SOW</u>	<u>Feedforward strategies</u>	<u>Unit / SOW</u>	<u>Feedforward strategies</u>
<u>Year 7</u> What is Geography? Super Shropshire How do maps work?	<u>Year 7</u> Map skills test Continents, latitude and longitude location test	<u>Year 7</u> Urban world Economic Geography	<u>Year 7</u> Bobby the baked bean story UK location test <u>Year 7 Core Assessment Week (CA1)</u>	<u>Year 7</u> Weather and climate Ecosystems	<u>Year 7</u> Weather blast forecast Ecosystem information poster Australasia location test <u>Year 7 Examination (CA2)</u>

<p><b><u>Year 8</u></b> Geology Quarry debate Coasts</p>	<p><b><u>Year 8</u></b> Quarry debate Quarry debate write up South America location test</p>	<p><b><u>Year 8</u></b> Asia China</p>	<p><b><u>Year 8</u></b> <b><u>Year 8 Core Assessment</u></b> <b><u>Week (CA1)</u></b> Asian country presentation China past, present and future write up Asia location test</p>	<p><b><u>Year 8</u></b> Climate change Resources</p>	<p><b><u>Year 8</u></b> Climate change article Europe location test <b><u>Year 8 Examination (CA2)</u></b></p>
<p><b><u>Year 9</u></b> Water cycle Rivers Tectonics</p>	<p><b><u>Year 9</u></b> Flooding article North America location test <b><u>Year 9 Core Assessment</u></b> <b><u>Week (CA1)</u></b></p>	<p><b><u>Year 9</u></b> Tectonics Hazards Population</p>	<p><b><u>Year 9</u></b> Tectonic test Walk to life leaflet Middle East location test <b><u>Year 9 Examination (CA2)</u></b></p>	<p><b><u>Year 9</u></b> Development Africa</p>	<p><b><u>Year 9</u></b> Drop the debt responses African country presentation Africa location test</p>

**QA methods (link to you department QA calendar (save duplication))**

Review and moderation of assessments in department meetings. Whole school book looks. SLT learning walks.

## KS4 – AQA GCSE Geography specification

**Feedforward strategies**

End of unit tests use exam board questions from either SAMs (3 sets) or public exams (5 sets from 2018-2022). Mock exams use the most recent summer examination paper. Mark schemes, exemplar responses and examiners reports are also used. End of unit tests are teacher marked. Upon completion of end of unit tests, students use mark schemes to amend questions where they didn't gain full marks. A student self-evaluation form is used upon completion of mock examinations. Student exercise books are checked and ticked for completeness but deep marking of these tasks is not required.

Autumn		Spring		Summer	
Unit / SOW	Feedforward strategies	Unit / SOW	Feedforward strategies	Unit / SOW	Feedforward strategies
<p><b><u>Year 10</u></b> Paper 1 Living with the <b>physical</b> environment. Section A –The challenge of natural hazards Natural hazards, tectonic hazards, weather hazards and climate change</p>	<p><b><u>Year 10</u></b> End of unit test</p>	<p><b><u>Year 10</u></b> Paper 2 Challenges in the <b>human</b> environment. Section A – Urban issues and challenges  Paper 3 <b>fieldwork</b> Birmingham write up</p>	<p><b><u>Year 10</u></b> End of unit test</p>	<p><b><u>Year 10</u></b> Paper 1 Living with the <b>physical</b> environment. Section C – Physical landscapes in the UK Rivers &amp; Coasts</p>	<p><b><u>Year 10</u></b> End of unit tests <b><u>Year 10 Mock Exams</u></b> <b><u>(Paper 1 &amp; 2)</u></b></p>

<p><b><u>Year 11</u></b> Paper 1 Living with the <b>physical</b> environments. Section B – The living world Ecosystems, tropical rainforests, hot deserts</p> <p>Paper 3 <b>fieldwork</b> Carding Mill Valley write up</p>	<p><b>Year 11</b> End of unit test <b><u>Mock exam A (Paper 1 &amp; 2)</u></b> <b><u>Mock exam B (Paper 3)</u></b></p>	<p><b><u>Year 11</u></b> Paper 2 Challenges in the <b>human</b> environment Section B – The changing economic world The development gap, Nigeria, UK economy</p>	<p><b><u>Year 11</u></b> End of unit test</p>	<p><b><u>Year 11</u></b> Paper 2 Challenges in the <b>human</b> environment Section C – The challenge of resource management Resource management, water management</p>	<p><b><u>Year 11</u></b> End of unit test <b><u>GCSE Examinations</u></b> Paper 1 (physical) Paper 2 (human) Paper 3 (issues analysis and fieldwork)</p>
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**QA Methods (link to your department QA calendar (save duplication))**

Review and moderation of end of unit tests and mock exams in department meetings. Whole school book looks. SLT learning walks

## KS5 – Pearson Edexcel A Level specification

**Paper 1 – physical Geography / Paper 2 – human Geography / Paper 3 – synoptic issues analysis / NEA**

**Feedforward strategies**

Students are encouraged to take more responsibility for their own learning. End of topic tests use exam board questions from either SAMs (2 sets) or public exams (5 sets from 2018-2022). Mock exams use the most recent summer examination paper. Mark schemes, exemplar responses and examiners reports are also used when completing end of topic tests. End of topic tests are teacher marked. Students peer mark exemplar responses. A student self-evaluation form is used upon completion of end of topic tests and longer interim and full internal examinations. Student file checks conducted once per term. Regular essay marking takes place during each topic. Verbal feedback used within lessons. Live marking to be introduced.

<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Unit / SOW</b>	<b>Feedforward strategies</b>	<b>Unit / SOW</b>	<b>Feedforward strategies</b>	<b>Unit / SOW</b>	<b>Feedforward strategies</b>
<p><b><u>Year 12</u></b> Paper 1 Topic 1: Tectonic processes and hazards Paper 2 Topic 3: Globalisation</p> <p><b><u>Year 13</u></b> NEA Independent investigation</p>	<p><b><u>Year 12</u></b> <b><u>Year 12 Assessment Week (Paper 1 &amp; 2)</u></b> End of topic tests</p> <p><b><u>Year 13</u></b> <b><u>Year 13 Interim Examination (Paper 1 &amp; 2)</u></b> NEA hand in</p>	<p><b><u>Year 12</u></b> Paper 1 Topic 2: Coastal Landscapes and Change Paper 2 Topic 4: Regenerating Places</p> <p><b><u>Year 13</u></b> Paper 1 Topic 6: The Carbon Cycle and Energy Insecurity</p>	<p><b><u>Year 12</u></b> <b><u>Year 12 Examination (Paper 1 &amp; 2)</u></b> End of topic tests</p> <p><b><u>Year 13</u></b> <b><u>Year 13 Mock Examination A (Paper 1 &amp; 2)</u></b> <b><u>Year 13 Mock Examination B</u></b></p>	<p><b><u>Year 12</u></b> Paper 1 Topic 5: The Water Cycle and Water insecurity Paper 2 Topic 7: Superpowers</p> <p><b><u>Year 13</u></b> Paper 3: Synoptic test Revision</p>	<p><b><u>Year 12</u></b> <b><u>Year 12 Mock Examination A (Paper 1 &amp; 2)</u></b> <b><u>Year 12 Mock Examination B (Paper 3)</u></b> End of topic test</p> <p><b><u>Year 13</u></b> <b><u>A Level Examinations</u></b> Paper 1 (physical) Paper 2 (human)</p>

		Paper 2 Topic 8: Migration, Identity and Sovereignty	<b>(Paper 3)</b> End of topic tests		Paper 3 (synoptic)
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**QA Methods (link to your department QA calendar (save duplication))**

Review and moderation of end of topic tests and mock exams in department meetings. Whole school file checks. SLT learning walks.