

Curriculum map for KS4

English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10 LA	Paper 2 Literature Focus on: reading and understanding texts (AO1), using textual references, analysing language, form and structure (AO2), understanding contexts (AO3)		Paper 1 Literature/ Poetry Focus on: reading and understanding texts (AO1), using textual references, analysing language, form and structure (AO2), understanding contexts (AO3)		Revision/ Spoken language Focus on: Analysis of language, structure (AO2) and viewpoint of writer (AO3) Descriptive writing (AO5/6)	
Progress to be made	Pupils to be able to, with teacher guidance, complete Modern Novel question and working towards a poetry analysis	Pupils will complete, without teacher guidance, a modern novel question and begin to do basic poetry comparisons with guidance.	Pupils to be able to, with teacher guidance, complete an analytical question on character or theme from Shakespeare play and Pre 1900 novel Working towards independence in poetry comparison	Pupils to be able to complete a full Paper 2 literature with very little guidance	Pupils to be able to complete a full Paper 1 and 2 Literature exam with very little teacher guidance	Pupils will complete Literature GCSE!
Assessment	Every three weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. Live marking and peer assessment used alongside modelling to build up to longer answers	Every three weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. . Live marking and peer assessment used alongside modelling to build up to longer answers	Every three weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. . Live marking and peer assessment used alongside modelling to build up to longer answers	Mock exam – Lit paper 1 and Lit paper 2 . Live marking and peer assessment used alongside modelling to build up to successful exam answers.	Every three weeks, pupils are assessed formally under exam conditions on the text that they are currently studying, with focus on areas of weakness identified in exam Teacher marked with feedback given . Live marking and peer assessment used alongside modelling to build up to longer answers	Final Literature Paper 1 and Paper 2
Use of home learning	Pupils revising key themes and characters and completing background research into context	Completion of extra exam questions to ensure independent working.	Pupils revising key themes and characters and completing background research into context	Completion of extra exam questions to ensure independent working.	Completion of extra exam questions to ensure independent working.	Preparation of Spoken language presentation: research of chosen topic
Exam prep	Prep for Paper 2 Literature	Prep for Paper 2 Literature	Prep for Paper 1 Literature	Prep for Paper 1 Literature	Revision for GCSE Literature exam	
Review of learning	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress

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Year 10 UA	Paper 2 Literature/ Paper 1 Language Focus on: reading and understanding texts (AO1), using textual references, analysing language, form and structure (AO2), understanding contexts (AO3)		Shakespeare/ Poetry/ Paper 1 Language Focus on: reading and understanding texts (AO1), using textual references, analysing language, form and structure (AO2), understanding contexts (AO3)		Paper 1/ Spoken language Focus on: Analysis of language, structure (AO2) and viewpoint of writer (AO3) Descriptive writing (AO5/6)	
Progress to be made	Pupils to be able to, with teacher guidance, complete Modern Novel question and working towards a poetry analysis Also, to be able to answer Qu 1, 2 and partially 3 from Paper 1	Pupils will complete, without teacher guidance, a modern novel question and begin to do basic poetry comparisons with guidance.	Pupils to be able to, with teacher guidance, complete an analytical question on character or theme from Shakespeare play and will be working towards independence in Paper 1 Language. Working towards independence in poetry comparison	Pupils to be able to complete a full Paper 1 language with very little guidance. Ability to complete Modern Novel and Shakespeare questions with little guidance.	Pupils to be able to complete a full Paper 1A and 2 Literature exam with very little teacher guidance Pupils will be able to complete Paper 1 Language exam	Pupils to be able to complete a full Paper 1A and 2 Literature exam with very little teacher guidance Pupils will be able to complete Paper 1 Language exam
Assessment	Every two weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. Live marking and peer assessment used alongside modelling to build up to longer answers	Every two weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. Live marking and peer assessment used alongside modelling to build up to longer answers	Every two weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. Live marking and peer assessment used alongside modelling to build up to longer answers	Every two weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. Live marking and peer assessment used alongside modelling to build up to longer answers	Every two weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. Live marking and peer assessment used alongside modelling to build up to longer answers	Final Literature Paper 1 and Paper 2
Use of home learning	Pupils revising key themes and characters and completing background research into context	Completion of extra exam questions to ensure independent working.	Pupils revising key themes and characters and completing background research into context	Completion of extra exam questions to ensure independent working.	Completion of extra exam questions to ensure independent working.	Preparation of Spoken language presentation: research of chosen topic
Exam prep	Prep for Paper 2 Literature and Paper 1 language	Prep for Paper 2 Literature and paper 1 language	Prep for Paper 1 Literature and paper 1 language	Prep for Paper 1 Literature and paper 1 language	Prep for Paper 1 Literature, Paper 2 literature and paper 1 language	Prep for Paper 1 Literature, Paper 2 literature and paper 1 language
Review of learning	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11 LA	Language: topic coverage (Crime) Focus on interpreting information (AO1), analysis of language and structure (AO2), comparison of ideas and perspectives and evaluating texts (AO4) Fiction writing (AO5/6)		Language: exam technique focus Focus on interpreting information, analysis of language and structure, comparison of ideas and perspectives and evaluating texts Non fiction writing (AO5/6)		Revision of language skills	Language: topic coverage (Crime) Focus on interpreting information (AO1), analysis of language and structure (AO2), comparison of ideas and perspectives and evaluating texts (AO4) Non fiction writing (AO5/6)
Progress to be made	Pupils will be able to, with guidance, answer QU 1, 2 and 3 from Paper 1 Language	Pupils will complete, without teacher guidance, a full Paper 1 language exam with descriptive/ narrative writing	Pupils will be able to, with guidance, answer QU 1, 2 and 3 from Paper 2 Language	Pupils will complete, without teacher guidance, a full Paper 2 language exam with non fiction writing	Pupils to be able to complete a full Paper 1 and 2 Language exam with very little teacher guidance	Pupils to be able to complete a full Paper 1 and 2 Language exam with no teacher guidance
Assessment	Every three weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. Live marking and peer assessment used alongside modelling to build up to longer answers	Every three weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. . Live marking and peer assessment used alongside modelling to build up to longer answers	Every three weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given.. Live marking and peer assessment used alongside modelling to build up to longer answers	Every three weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. Live marking and peer assessment used alongside modelling to build up to longer answers	Every three weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. Live marking and peer assessment used alongside modelling to build up to longer answers	Final Language Paper 1 and Paper 2
Use of home learning	Pupils revising key ideas and planning tools for GCSE language. Completing past exam papers	Completion of extra exam questions to ensure independent working.	Pupils revising key ideas and planning tools for GCSE language. Completing past exam papers	Completion of extra exam questions to ensure independent working.	Pupils revising key ideas and planning tools for GCSE language. Completing past exam papers	Revision
Exam prep	Prep for Paper 1 and 2 Language	Prep for Paper 1 and 2 Language	Prep for Paper 1 and 2 Language	Prep for Paper 1 and 2 Language	Prep for Paper 1 and 2 Language	Prep for Paper 1 and 2 Language
Review of learning	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress	Teacher marked with feedback given on Dept feedback sheets, linked to GCSE standards. Pupils complete a yellow box redraft task, taking at least 30 mins to show understanding of misgivings and ways they can improve. Pupils fill in tracking sheets to track progress

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11 HA	Paper 1 Literature/ Unseen poetry/ Paper 2 Language: Focus on: reading and understanding texts (AO1), using textual references, analysing language, form and structure (AO2), understanding contexts (AO3)		Paper 2 Language Focus on interpreting information (AO1), analysis of language and structure (AO2), comparison of ideas and perspectives and evaluating texts (AO4) Non fiction writing (AO5/6)		Revision	
Progress to be made	Pupils to be able to, with teacher guidance, complete Modern Novel question and working towards a poetry comparison Also, to be able to complete Paper 1 language	Pupils will complete, without teacher guidance, a modern novel question, Shakespeare and Pre 1900 novel question. To be able to answer Qu 1, 2 and 3 of Paper 2 Language	Pupils will be able to complete: All literature Paper 1 and 2 and Language Paper 1 and, with guidance, Paper 2	Pupils will be able to complete: All literature Paper 1 and 2 and Language Paper 1 and Paper 2	Pupils will be able to complete: All literature Paper 1 and 2 and Language Paper 1 and Paper 2	
Assessment	Every two weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. . Live marking and peer assessment used alongside modelling to build up to longer answers	Every two weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. . Live marking and peer assessment used alongside modelling to build up to longer answers	Every two weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. Live marking and peer assessment used alongside modelling to build up to longer answers	Every two weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. . Live marking and peer assessment used alongside modelling to build up to longer answers	Every two weeks, pupils are assessed formally under exam conditions on the text that they are currently studying. Teacher marked with feedback given. Live marking and peer assessment used alongside modelling to build up to longer answers	Final Literature Paper 1 and Paper 2
Use of home learning	Pupils revising key ideas and planning tools for GCSE language. Completing past exam papers	Completion of extra exam questions to ensure independent working.	Pupils revising key ideas and planning tools for GCSE language. Completing past exam papers	Completion of extra exam questions to ensure independent working.	Pupils revising key ideas and planning tools for GCSE language. Completing past exam papers	Revision
Exam prep	Prep for Paper 1 and 2 Language and Paper 1 Literature	Prep for Paper 1 and 2 Language and Paper 1 and 2 Literature	Prep for Paper 1 and 2 Language and Paper 1 and 2 Literature	Prep for Paper 1 and 2 Language and Paper 1 and 2 Literature	Prep for Paper 1 and 2 Language and Paper 1 and 2 Literature	Prep for Paper 1 and 2 Language and Paper 1 and 2 Literature
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