

# Key Stage 4 Pathways



# The Aim of the Presentation

- **To outline the timeline of the Pathways Process**
- **To provide an insight into what Key Stage 4 will look like.**
- **Information on the range of qualifications on offer and their gradings.**
- **The rationale behind the Pathways Process and how to complete the Pathway Forms.**
- **Information, advice and guidance to support you in making informed choices.**
- **Useful contacts to support you in the process.**



# Timeline

Date	Action
Wednesday 31 <sup>st</sup> January	Pathways Information Evening (Parents) / Pathways Student Assembly
Friday 2 <sup>nd</sup> February	Pathway Forms issued to Parents / Students issued with Booklets / Pathways Website launched
Monday 5 <sup>th</sup> February – 15 <sup>th</sup> March	Business Studies, Health and Social Care, Child Development, Performing Arts, Graphics and Psychology Presentations in Students Assemblies.
Week beginning 26 <sup>th</sup> February	Key Stage 4 week in Subject Areas show casing their qualifications to students.
Thursday 29 <sup>th</sup> February	Year 9 Consultation Evening (Parents)
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Mid - June	Pathways confirmed to parents and students



# What does Key Stage 4 look like?

## The Core

All students will follow a GCSE course in English, English Literature, Maths and Science.

Many students will also continue to study French in line with Government expectations.

Students will also take PE and a Lifestyle (PSHE) course which are not examined.

## Pathways Choices

HISTORY, GEOGRAPHY, COMPUTER SCIENCE, **BUSINESS STUDIES (GCSE or CNAT)**, RELIGIOUS EDUCATION, ICT, DESIGN & TECHNOLOGY, FOOD, TEXTILES, ART or 3-D ART, DRAMA, MUSIC, BTEC Sport, TRIPLE SCIENCE, **PSYCHOLOGY, GRAPHICS, HEALTH AND SOCIAL, PERFORMING ARTS, CHILD DEVELOPMENT (Parents Evening)**

For specific information, refer to the Pathways Booklet on the school website & hardcopy with your child



# Types of Qualifications and Grading?

<b>GCSE GRADE</b>	<b>Vocational Course equivalence to GCSE (BTEC / CNAT)</b>	<b>Old GCSE grading system</b>
<b>9</b>	Level 2 Distinction*	A*
<b>8</b>	Level 2 Distinction *	A*
<b>7</b>	Level 2 Distinction	A
<b>6</b>	Level 2 Merit	B
<b>5</b>	Level 2 Pass	B/C
<b>4</b>	Level 1 Distinction	C
<b>3</b>	Level 1 Merit	D/E
<b>2</b>	Level 1 Pass	E/F
<b>1</b>	Level 1 Pass	F/G



# What is the English Baccalaureate?

We encourage and expect most students to follow this route which will lead to you gaining the English Baccalaureate.

This was introduced by the government in 2010 and is designed to ensure that students demonstrate achievement across a range of academic subjects and support pathways into Post 16 and 18 studies.

The subjects include; English, Mathematics, Modern Foreign Language, Science and a choice

from Geography, History or Computer Science.

**NOTE: The expectation is for those students in Sets 1 and 2 in French to continue with the qualification.**



# The Pathways Process..

You will be emailed a "Pathways Form" that you are to complete and submit with your choices. Depending upon on your Key Stage 3 profile you will either receive a "Pathway A or Pathway B Form".

## **Pathway A**

Students that are in Sets 1 and 2 in French (and therefore eligible for the EBACC) are expected to select French along with:-

- Either History or Geography
- Select a further two choices in rank order along with two reserves.
- We will strive to provide at least one of your top two choices (if not both)

## **Pathway B**

Students that are not in Sets 1 and 2 in French follow a more technical pathway and are expected to:-

- Select four choices (that includes French) in rank order along with two reserves.
- We will strive to provide at least two of your top four choices (if not all).



# The Pathways Process

## Pathway A (3 Steps)

ENTER choice 2, choice 3, and then R (4th Choice) , S (5th Choice) in the selected subjects. (First Choice is Geog / History)

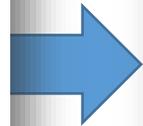
**T.O.O.L.S**  
TimeTabler Options On-Line System

Collecting Student Choices On-line

Please enter your details:

Username:

Password:

**T.O.O.L.S**  
TimeTabler Options On-Line System

Thomas Adams School Yr10 PathwayA

**Choices for:**

**Extra information:** Click [here](#) for an example.

**Step 1 of 3**

[Start](#) > Choice 1 > Free choice (with reserves)

French has already been applied as an

Geography (Gg)

History (Hi)

**T.O.O.L.S**  
TimeTabler Options On-Line System

Thomas Adams School Yr10 PathwayA

To leave without making any choices: [Log out](#)

**Choices for:**

**Extra information:** Click [here](#) for an example. Click [here](#) for course information.

**Step 2 of 3**

[Start](#) > [Choice: History](#) > Free choice (with reserves) > Confirmation

Please enter your 2 choices by entering 2, 3 in the box by your chosen subjects.

To mark your Reserve choice, put 'R' by that subject.

To mark your Second reserve choice, put 'S' by that subject.

Subject	Choice
Art 3D (Ad)	<input type="text"/>
Art (Ar)	<input type="text"/>
Business BTEC (Bb)	<input type="text"/>
Business St (Bs)	<input type="text"/>
Computing (Cp)	<input type="text"/>
Drama (Dr)	<input type="text"/>
Food (Fd)	<input type="text"/>
Geography (Gg)	<input type="text"/>
Graphics (Gr)	<input type="text"/>
History (Hi)	Already selected
ICT (It)	<input type="text"/>
Music (Mu)	<input type="text"/>
PE BTEC (Pb)	<input type="text"/>
Psychology (Py)	<input type="text"/>
RE (Re)	<input type="text"/>
Technology (Te)	<input type="text"/>
Triple Science (Ts)	<input type="text"/>
Textiles (Tx)	<input type="text"/>

Enter your individual Username and Password (Sent on personalised letter)

Select B or History

**Extra information:** Click [here](#) for an example. Click [here](#) for course information.



# The Pathways Process..

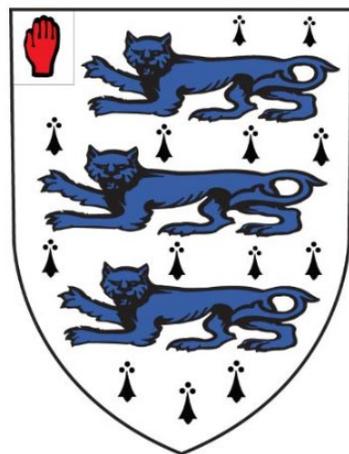
## Pathway B (2 Steps)

ENTER 1,2,3,4 and then R (5th Choice) , S (6th Choice) in the selected subjects.

T.O.O.L.S  
TimeTabler Options On-Line System



Collecting Student Choices On-line



Please enter your details:

Username:   
Password:

Enter your individual Username and Password  
(Sent on personalised letter)

Extra information: Click [here](#) for an example. Click [here](#) for course information.

Thomas Adams School Yr10 PathwayA

To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an example. Click [here](#) for course information.

Step 1 of 2

[Start](#) > Free choice (with reserves) > Confirmation

Please enter your 4 choices by entering 1, 2, 3, etc. in the box by your chosen subjects.

To mark your Reserve choice, put 'R' by that subject.

To mark your Second reserve choice, put 'S' by that subject.

Subject	Choice
Art 3D (Ad)	<input type="text"/>
Art (Ar)	<input type="text"/>
Business BTEC (Bb)	<input type="text"/>
Business St (Bs)	<input type="text"/>
Child Develop (Cd)	<input type="text"/>
Computing (Cp)	<input type="text"/>
Drama (Dr)	<input type="text"/>
Food (Fd)	<input type="text"/>
French (Fr)	<input type="text"/>
Geography (Gg)	<input type="text"/>
Graphics (Gr)	<input type="text"/>
Healthcare (Hc)	<input type="text"/>
History (Hi)	<input type="text"/>
ICT (It)	<input type="text"/>
Music Perform (Mp)	<input type="text"/>
Music (Mu)	<input type="text"/>
PE BTEC (Pb)	<input type="text"/>
Psychology (Py)	<input type="text"/>
RE (Re)	<input type="text"/>
Technology (Te)	<input type="text"/>
Triple Science (Ts)	<input type="text"/>
Textiles (Tx)	<input type="text"/>



# The Pathways Process..

- Friday 2nd Feb - Personalised letter with student Web-code – receive via email.
- Student / parents should log in using the web code provided.
- Ensure the choices are in order of preference – we will endeavour to allocate the most preferred where we can!

## IMPORTANT:

Once the choices in the pathway have been 'submitted' if you wish to change these, you must contact the school as these cannot be overwritten.



# The Pathways Process..

- **Once all forms have been submitted, we will review the suitability of each of our students' choices based upon their academic profiles and attitude to learning along with the physical parameters of the timetable (staffing, classroom sizes, health and safety requirements etc).**
- **In exceptional circumstances for over-subscribed qualifications, we may have to conduct a Hurdle Assessment (Triple Science, Psychology, Business) to fairly allocate places.**
- **Most students will gain 8/9 high quality GCSEs or equivalent qualification.**
- **WE AIM TO PROVIDE ALL STUDENTS WITH 2 OUT OF THEIR 4 TOP CHOICES – IN MANY CASES WE WILL BE ABLE TO ACCOMODATE ALL CHOICES**



# Things to consider..

- **Get as much information as you can so you choose well** – speak to family members, teachers etc
- **If you have a firm career idea**, research it and choose your options accordingly. Remember, no qualification is ever wasted.
- **You don't have to have a career in mind at this stage** – you just need to choose subjects and courses that will give you plenty of choice later. So, if in doubt keep your option choices as broad as you can!
- **Choose subjects that you enjoy!**
- Check out whether the **subjects have coursework or just exams** – try to get a **balance**.
- Be wary of **narrowing your choices by selecting similar qualifications** – creative arts..
- **Chose the subject not the teacher or just because your friends are..**



# Informed Choices

- Pathways Information Evening (Tonight!)
- Information Pathways Booklet – Issued to students Friday 2nd February
- Key Stage 4 Week in Subject Areas (week beginning 26<sup>th</sup> February)
- Year 9 Consultation Evening – Thursday 29<sup>th</sup> February
- Assembly Programme – Non Key Stage 3 Qualifications
- School Website – Careers / Pathways Section
- Careers focused lessons within PSHE
- Non Bias Approach–Kim Weston(Careers Advisor)-Parent Sessions are available, email Mr. Hargreaves
- Taster Events (both educational and vocational)
- National Careers Weeks subject presentations
- Careers Fair
- Online Career Tools – Xello Programme
- Additional support if your child is at risk of NEET



# Individualised Flexible Programme

## The course

- Students experience “world of work” opportunities related to their own needs and aspirations and gain recognised and challenging qualifications to facilitate a pathway into employment.
- Students who are considered eligible for the programme are chosen based on a range of factors including prior performance (***limit numbers onto course as 12***):-
  - ***Academic Report, Pastoral Record, SEN, Attendance and Intervention support during KS3.***
- Courses offered are to promote practical learning, functional literacy and numeracy

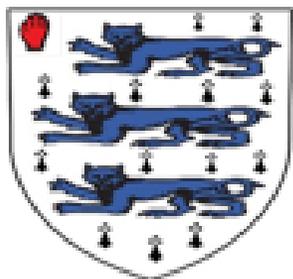
## Work Related Placements

- The work related placements must meet the needs and aspirations of the students with them taking ownership of securing the opportunities.
- Each placement is visited by the IFP Co-Ordinators, with students receiving visits every half term.
- Placement will take place once per week.
- Focus is to improve the employability skills of students.



# Useful contacts...

- Enquiries regarding the pathways process and technical support
  - Mr T McAleavy ([tom.mcaleavy@tas.318education.co.uk](mailto:tom.mcaleavy@tas.318education.co.uk))
- Pastoral concerns related to the pathways process
  - Miss H Lester – Head of Year ([hannah.lester@tas.318education.co.uk](mailto:hannah.lester@tas.318education.co.uk))
- Enquiries related to learning support
  - Miss R Turner ([rowena.turner@tas.318education.co.uk](mailto:rowena.turner@tas.318education.co.uk))
- General support for careers and vocational offer
  - Mr J Hargreaves ([james.hargreaves@tas.318education.co.uk](mailto:james.hargreaves@tas.318education.co.uk))



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